

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

**Reporting Date:** 11/2/2023 11:06 PM      **Semester:** 2022/23 FA  
**Instructor ID:** rul14      **Instructor:** Rohit Lamba  
**Term:** 2228      **Session:** 1      **Campus:** UP      **College:** LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22281--16666	ECON502- Micro Anal	001	P	13	7	53.8%

## University Questions

	Yes	No	I don't know	N
<b>A1</b> Are you taking this course as an elective?	2 50.0%	2 50.0%	-	4

	A	B	C or lower
<b>A2</b> What grade do you expect to earn in this course?	3 75.0%	1 25.0%	-

	Lowest Rating	Average Rating			Highest Rating			N	Mode	Median	
		1	2	3	4	5	6				
<b>A3</b> Rate how well this course increased your understanding of the course topics.	-	-	-	-	1 14%	3 43%	3 43%	7	*	6	1 2 3 4 5 6 7
<b>A4</b> Rate how well the instructor promoted a meaningful learning experience for you.	-	-	-	-	-	2 29%	5 71%	7	7	7	1 2 3 4 5 6 7

\* *Multimodal*

## University Open Ended Questions

**Open 1:** What aspects of this course helped you learn?

I really had the best experience learning economics from Prof. Lamba. For someone who has been interested in economics but never formally had taken any course on economics, this course served to open up the field for me. As this is an introductory course, I think it does everything to meet your expectation.

IT is ok

The course was well paced and provided both conceptual/informal explanations as well as rigorous/formal demonstration.

**Open 2:** What changes to this course could improve your learning?

it's ok

An increase of the number of problem sets would be useful. Also, integrating prior ideas into later topics would make the course more cohesive

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**Reporting Date:** 11/2/2023 11:07 PM      **Semester:** 2021/22 SP  
**Instructor ID:** rul14      **Instructor:** Rohit Lamba  
**Term:** 2221      **Session:** 1      **Campus:** UP      **College:** LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22211--18818	ECON521- Adv Microec Thry	002	P	22	12	54.5%

## University Questions

	Yes	No	I don't know	N
<b>A1</b> Are you taking this course as an elective?	-	7	-	7
	-	100.0%		

	A	B	C or lower
<b>A2</b> What grade do you expect to earn in this course?	1	6	-
	14.3%	85.7%	-

	Lowest Rating	Average Rating			Highest Rating			N	Mode	Median	
		1	2	3	4	5	6				
<b>A3</b> Rate how well this course increased your understanding of the course topics.	-	-	-	4	1	-	6	11	7	7	1 2 3 4 5 6 7
	-	-	-	36%	9%	-	55%				
<b>A4</b> Rate how well the instructor promoted a meaningful learning experience for you.	-	-	-	4	1	-	6	11	7	7	1 2 3 4 5 6 7
	-	-	-	36%	9%	-	55%				

## University Open Ended Questions

**Open 1:** What aspects of this course helped you learn?

Stressed intuition through examples and rigorous theory.  
 Rohit is always asking questions in class about our understanding, this is very positive and helps us to stay focused in class.

**Open 2:** What changes to this course could improve your learning?

In some lectures the slides were not as useful to understand the topic. Particularly the last part, maybe some slides with solved exercises like in the first part of the course will be very helpful.  
 The pace is too high, I wish we covered less topics but did it more thoroughly  
 I think that it would be better to cover less examples but study each one more thoroughly  
 Stop using slides. Use the board. Cover less material.

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**Reporting Date:** 11/2/2023 11:11 PM

**Semester:** 2020/21 FA

**Instructor ID:** rul14

**Instructor:** Lamba, Rohit

**Term:** 2208

**Session:** 1

**Campus:** UP

**College:** LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22081--19882	ECON102H - Microec Anly Honor	001	CR	23	14	60.9%

## University Questions

	Yes	No	I don't know	N
<b>A1</b> Are you taking this course as an elective?	5 38.5%	8 61.5%	1	13

	A	B	C or lower
<b>A2</b> What grade do you expect to earn in this course?	9 64.3%	3 21.4%	2 14.3%

		Lowest Rating		Average Rating			Highest Rating		N	Mode	Median	
		1	2 3	4	5	6	7					
<b>A3</b>	Rate how well this course increased your understanding of the course topics.	1 7%	- -	1 7%	2 14%	4 29%	6 43%	14	7	6	1 2 3 4 5 6 7	
<b>A4</b>	Rate how well the instructor promoted a meaningful learning experience for you.	1 7%	- -	2 14%	- -	- -	11 79%	14	7	7	1 2 3 4 5 6 7	

## University Open Ended Questions

**Open 1:** What aspects of this course helped you learn?

Although they were difficult, the problem set assignments were a good practice of what we were learning in class and a good way to prepare for exams.
Professor Lamba was very good at going through homework problem sets to help develop skills for thinking about applications of the course content.
- explanations are very helpful and meaningful: especially considering that I didn't take AP econ in highschool - knows his material and can truly answer questions
The professor and office hours were the most helpful to me in this course.
The homework assignments and class notes were very helpful
Our office hours helped to an extent.
His personality made the class for me honestly. This was the first time I have taken economics, and he was very understanding. I went to his office hours whenever possible; he always made sure to try to answer our questions to the best of his ability. He is always asking if we are okay or if we have any questions. He makes jokes and relates problems to the 21st century and our current situation.
The Slides posted
Going over material on the "whiteboard" that we could not understand from the powerpoint was incredibly helpful. So was drawing on the powerpoints and going along with calculations in real time. Extremely open to questions.
I enjoyed the lectures and thought they were helpful. Especially because the lectures made the topic seem more interesting than originally. I also found the problem sets to be play a major role in understanding the material and I got responses that were helpful when I sent emails with questions.
Power points
I learned various concepts and methods of application in this class. It was pretty difficult but I feel like it has prepped me very well for the future classes I will take. I also just loved the subject in general.
I am very glad I took the honors version of this course. I was challenged as the problem sets and exams made me think. The class was designed to make people understand the material and not just memorize like the normal ECON 102 class would have done. Professor Lamba was always open to answering questions and zoom did not limit this class too much.
The PowerPoint slides were beneficial but Professor Lamba explaining the concept in his own words was extremely helpful in comprehending the course material. The office hours were also very helpful.

**Open 2:** What changes to this course could improve your learning?

N/A
For some of the chapters, right before our exams, some practice problems with solutions were uploaded into the notes folder. I found that they helped me study and wish they had been there for every chapter.
Class time to work on assignments with classmates.
The questions on the exams should be shorter if we are expected to complete them in a shorter amount of time. I also think that including less application but different types of questions could help as well
A little more structure. More clear step by step/ evolution of topic material.
- his grading is slow
I wish we went over more example problems in class together rather than mostly just notes.
Sometimes he did not respond to my emails. It also felt like the class was moving very fast, but that is normal for an honors course. Also, more example problems would have helped in understanding how to do economics.
The questions for assignments that had additional notes provided I typically did better on. The slides were a good summary of chapters but the did not really help me for assignments. I gained the most when I rewatched lectures or read the additional notes if they were provided.
A more in-depth view of bundling before the in-class final would've been really helpful.
too math focused not conceptual enough. There is a huge problem with grading in this class. It is unacceptable for student to have to wait 5-6 weeks for midterm 2 to be graded. Additionally, it is unclear how letter grades are determined. There is a serious lack of clarity.
I cannot think of anything.
Make the tests either smaller or ask easier questions on them. Not enough time to complete midterms in my opinion.



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**Reporting Date:** 8/16/2017 1:45 PM    **Semester:** 2016/17 SP  
**Instructor ID:** rul14    **Instructor:** Rohit Lamba












Course ID	Course Title	Students	Responses	Response Rate
201617SP____PECON_521_001_1__21711--15149	ECON521- Adv Microec Thry	31	20	64.5%





### University Items

<b>A1</b>	Are you taking this course as an elective?	Yes: 0	No: 10	I don't know: 0	N: 10	Percent Yes: 0.0%
<b>A2</b>	What grade do you expect to earn in this course?	A: 3 / 27.3%	B: 8 / 72.7%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
<b>A3</b>	Rate the overall quality of this course.	1/ 5%	0/ 0%	1/ 5%	1/ 5%	1/ 5%	6/30%	10/50%	20	5.95	0	
<b>A4</b>	Rate the overall quality of the instructor.	1/ 5%	0/ 0%	1/ 5%	1/ 5%	1/ 5%	5/25%	11/55%	20	6.00	0	

### Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
<b>B001</b>	Rate the clarity of the instructor's presentations.	0/ 0%	1/ 5%	1/ 5%	1/ 5%	1/ 5%	6/30%	10/50%	20	6.00	0	
<b>B024</b>	Rate the instructor's availability during posted hours and appointments.	0/ 0%	0/ 0%	0/ 0%	1/ 6%	1/ 6%	3/17%	13/72%	18	6.56	2	
<b>B047</b>	Rate the instructor's interest in whether or not students understood course content.	0/ 0%	0/ 0%	0/ 0%	3/15%	0/ 0%	3/15%	14/70%	20	6.40	0	
<b>B049</b>	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	2/10%	1/ 5%	0/ 0%	2/10%	15/75%	20	6.35	0	
<b>B063</b>	Rate the instructor in terms of his/her preparation for class.	1/ 5%	0/ 0%	1/ 5%	1/ 5%	2/11%	4/21%	10/53%	19	5.89	0	
<b>B068</b>	Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	1/ 5%	0/ 0%	1/ 5%	3/15%	1/ 5%	3/15%	11/55%	20	5.80	0	
<b>B074</b>	Rate the instructor's pacing of the course material.	0/ 0%	0/ 0%	1/ 5%	2/10%	3/15%	5/25%	9/45%	20	5.95	0	
<b>B085</b>	Rate the correspondence between the main textbook and material covered in the course.	0/ 0%	0/ 0%	1/ 5%	2/10%	2/10%	2/10%	13/65%	20	6.20	0	
<b>B088</b>	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	1/ 5%	1/ 5%	1/ 5%	3/15%	14/70%	20	6.40	0	
<b>B105</b>	Rate the appropriateness of the difficulty of exams.	0/ 0%	0/ 0%	1/ 5%	3/15%	1/ 5%	4/20%	11/55%	20	6.05	0	
<b>B112</b>	Rate the fairness of the overall grading system in the course.	1/ 5%	0/ 0%	1/ 5%	1/ 5%	1/ 5%	4/21%	11/58%	19	6.00	1	

<b>B147</b>	Rate the instructor's skill in encouraging students to think.	1/ 5%	0/ 0%	0/ 0%	3/15%	0/ 0%	4/20%	12/60%	20	6.05	0	
<b>B151</b>	Rate the instructor's skill in presenting divergent viewpoints.	1/ 6%	0/ 0%	0/ 0%	3/17%	1/ 6%	4/22%	9/50%	18	5.83	1	
<b>B162</b>	Rate the importance of the knowledge learned in this course.	0/ 0%	0/ 0%	0/ 0%	2/10%	0/ 0%	5/25%	13/65%	20	6.45	0	
<b>B174</b>	Rate the adequacy of physical facilities for instruction(classroom/lecture hall, indoor/outdoor lab, etc.).	0/ 0%	0/ 0%	0/ 0%	2/10%	1/ 5%	5/25%	12/60%	20	6.35	0	

## University Open Ended Items

**Open 1** What helped you learn in this course?

I think it was a great experience to have a professor who taught something.

Textbook. Teacher does not help.

Everything. After Nageeb I had given up on Microtheory. Rohit Lamba is definitely the professor to teach Mechanism Design.

Examples

**Open 2** What changes would improve your learning?

Skip some calculations Give a clear framework

Nothing. Perfect course. The course is at par with Vijay Krishna's Microtheory.

Change the instructor.



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**Reporting Date:** 5/28/2016 3:53 PM    **Semester:** 2015/16 SP  
**Instructor ID:** RUL14    **Instructor:** ROHIT LAMBA












Course ID	Course Title	Students	Responses	Response Rate
201516SPUP__RECON_104H001	ECON104H, Section 001: MACROEC ANLY	17	11	64.7%

### University Items

<b>A1</b>	Are you taking this course as an elective?	Yes: 6	No: 3	I don't know: 0	N: 9	Percent Yes: 66.7%
<b>A2</b>	What grade do you expect to earn in this course?	A: 9 / 100.0%	B: 0 / 0.0%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
<b>A3</b>	Rate the overall quality of this course.	0/ 0%	0/ 0%	1/ 9%	3/27%	0/ 0%	3/27%	4/36%	11	5.55	0	
<b>A4</b>	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/18%	5/45%	4/36%	11	6.18	0	

### Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
<b>B001</b>	Rate the clarity of the instructor's presentations.	0/ 0%	1/ 9%	2/18%	1/ 9%	2/18%	3/27%	2/18%	11	4.91	0	
<b>B024</b>	Rate the instructor's availability during posted hours and appointments.	0/ 0%	0/ 0%	3/27%	0/ 0%	0/ 0%	4/36%	4/36%	11	5.55	0	
<b>B047</b>	Rate the instructor's interest in whether or not students understood course content.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 9%	2/18%	8/73%	11	6.64	0	
<b>B049</b>	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	10/100%	10	7.00	1	
<b>B063</b>	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	2/18%	0/ 0%	0/ 0%	1/ 9%	8/73%	11	6.18	0	
<b>B068</b>	Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	2/18%	2/18%	0/ 0%	2/18%	1/ 9%	0/ 0%	4/36%	11	4.27	0	
<b>B074</b>	Rate the instructor's pacing of the course material.	0/ 0%	0/ 0%	0/ 0%	6/55%	0/ 0%	0/ 0%	5/45%	11	5.36	0	
<b>B085</b>	Rate the correspondence between the main textbook and material covered in the course.	0/ 0%	0/ 0%	0/ 0%	3/27%	4/36%	0/ 0%	4/36%	11	5.45	0	
<b>B088</b>	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/10%	3/30%	6/60%	10	6.50	1	
<b>B105</b>	Rate the appropriateness of the difficulty of exams.	1/ 9%	0/ 0%	1/ 9%	0/ 0%	2/18%	1/ 9%	6/55%	11	5.64	0	
<b>B112</b>	Rate the fairness of the overall grading system in the course.	0/ 0%	0/ 0%	0/ 0%	2/18%	1/ 9%	1/ 9%	7/64%	11	6.18	0	

<b>B147</b>	Rate the instructor's skill in encouraging students to think.	0/ 0%	0/ 0%	0/ 0%	1/ 9%	1/ 9%	0/ 0%	9/82%	11	6.55	0	
<b>B151</b>	Rate the instructor's skill in presenting divergent viewpoints.	0/ 0%	0/ 0%	0/ 0%	1/ 9%	1/ 9%	3/27%	6/55%	11	6.27	0	
<b>B162</b>	Rate the importance of the knowledge learned in this course.	1/ 9%	0/ 0%	0/ 0%	1/ 9%	1/ 9%	2/18%	6/55%	11	5.82	0	
<b>B174</b>	Rate the adequacy of physical facilities for instruction(classroom/lecture hall, indoor/outdoor lab, etc.).	0/ 0%	0/ 0%	0/ 0%	3/30%	1/10%	0/ 0%	6/60%	10	5.90	1	

## University Open Ended Items

### Open 1 What helped you learn in this course?

This was a challenging course what helped me through it was the text book and examples Rohit would do in class.It was kind of daunting how the information was presented in conceptual models without any real numbers but it was an enjoyable experience.Much better than my past econ 102 class that was in a lecture hall of 400+ students.

The lectures were really helpful and I thought professor Lamba did a great job explaining the material.

studying on my own

Reading the textbooks definitely saved me, without them I would have little to no idea at all what was going on in the course. Professor Lamba was also extremely willing and ready to help students out outside of class in office hours whenever possible. For the final exam he was available at nearly any time to answer questions, even at midnight he would answer emails.

Rohit did a great job this semester. He really has developed a good understanding of students' capabilities.We covered a wide variety of subjects, both conceptual and mathematical, and were challenged but not with anything beyond our abilities.His lectures, problem sets, and tests are very well thought-out.

After finishing this course, there are words that can describe it: carrot and stick. Materials that we dealt were very tough to understand,but in the end it was rather beneficial than poisonous. If he hadn't pushed me this intense, I wouldn't have been this interested inEconomics and chosen it as my second major.Because he tried to teach us things weren't dealt in entry level courses, it stimulated my interest very fast. The contents were fresh and I loved talking about real words problems. Even though I can't say that I understood things 100%, but it gave me enough reasons why I need to push myself further and further.

What helped me learn in this course is reading from the book, then going over the notes the professor made in class, and if any doubt left talk to the teacher and he is very enthusiast and shows genuine concern for the student's understanding of the class topic he or she might me still struggling with.

Studying days in advance, no cramming.

This course helped me to have interest in economics.

### Open 2 What changes would improve your learning?

Read bits of the book before class.

I believe if the professor really made an effort to encourage the students somehow to actually take hours of their time to read the chapters before he introduces them, then the class materials could've gone faster, and the students will learn more concepts better and faster.

The syllabus being much more clear as to what is being learned in the class and the corresponding chapters in the textbooks would have really helped get oriented to what is going on in the course.

No changes in terms of class contents.I wish I had felt more comfortable regarding calculus and maths involved knowledgeI really appreciate your passion and respectable knowledge.I will pursue my academic career to at least mimic your level of knowledge. Thank you for motivating me!

the exams were way too hard, there should have been a prereq for Math 141 because a lot of the math was also too hard for us (those who never took Calc 2) Grading was generous but very arbitrary

Students coming into this class need to be told that they need at least a Math 141 background.If they can handle that, they'll be fine.Rohit covers the math for people who haven't been exposed to it, but really, students should have taken calc II.

So HARDDDD